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Speech-Language Pathologists**

EIN: 26-0060915

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**APRAXIA CHECKLIST FOR PARENTS**

Client Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Parent name (if under 18): \_\_\_\_\_ Date: \_\_\_\_\_

My Child...	Yes / No	Sometimes/Comments
<b>Speech:</b>		
Produced limited babbling or used less variation within babbling between the ages of 7 to 12 months old		
Exhibited delays in speaking first words (after 12-18 mo.)		
Makes inconsistent sound errors in repeated productions of syllables/words (sometimes produces a sound accurately, other times the same sound is inaccurate)		
Has difficulty when asked to imitate or say a simple word on command		
Uses few consonants/vowels when speaking		
Has difficulty producing words that are longer or have more complex syllables and word shapes		
Omits sounds or parts of words, particularly in the beginning of the word/syllable		



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<b>My Child...</b>	<b>Yes / No</b>	<b>Sometimes/Comments</b>
Has difficulty producing vowel sounds or distorts vowels		
Produces a limited number of spoken words		
Uses excessive, equal stress when speaking		
Has difficulty putting sounds, syllables, or words together		
Uses the wrong stress in a word (e.g., "buh-TER-fly" instead of "BUH-ter-fly")		
Pauses between sounds, syllables, or words, affecting smooth speech transitions		
Uses a slower than typical rate of speech		
Exhibits groping movements with the jaw, lips, or tongue before making speech sounds		
Has lost previously produced words		
Is difficult for unfamiliar listeners to understand		
<b>Language:</b>		
Understands language much better than expressing it		
Exhibits delays in language development		
Has difficulty with expressive language, such as word confusion or grammatical errors		
Finds social language/pragmatics challenging		
Has difficulty with reading, writing, spelling, or math		



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My Child...	Yes / No	Sometimes/Comments
<b>Non-speech:</b>		
Has gross and/or fine motor delays		
Presents with general awkwardness or clumsiness		
Exhibits difficulties with sensory processing		
Has difficulty with volitional smiling, kissing, or puckering (oral apraxia)		
Shows hypersensitivity or a lack of sensitivity in the oral area		
Has feeding and swallowing difficulties (e.g., choking, poor manipulation of food, etc.)		

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